

**New Christ Church Primary School  
Statutory Results 2008 (Provisional)**

**Key Stage 2**

**Number of Eligible Children: 19**

Figures are percentages and may not add up to exactly 100 due to rounding

**Teacher Assessment:**

	A	D	W	1	2	3	4	5	4+
<b>English</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>16</b>	<b>47</b>	<b>32</b>	<b>79</b>
<b>Maths</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>16</b>	<b>47</b>	<b>26</b>	<b>74</b>
<b>Science</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>47</b>	<b>31</b>	<b>79</b>

**Statutory Test Results:**

	A	T	B	N	2	3	4	5	4+	+2 levels from KS1	English & Maths L4
<b>English</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>8</b>	<b>0</b>	<b>5</b>	<b>58</b>	<b>26</b>	<b>84</b>	<b>79</b>	<b>74</b>
<b>Maths</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>16</b>	<b>63</b>	<b>11</b>	<b>74</b>	<b>71</b>	
<b>Science</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>11</b>	<b>47</b>	<b>37</b>	<b>84</b>		
<b>Reading</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>48</b>	<b>89</b>		
<b>Writing</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>8</b>	<b>0</b>	<b>11</b>	<b>68</b>	<b>11</b>	<b>79</b>		

**National Results:**

**Statutory Test Results:**

	A	T	B	N	2	3	4	5	4+	English & Maths L4
										<b>72</b>
<b>English</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>13</b>	<b>51</b>	<b>29</b>	<b>81</b>	
<b>Maths</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>15</b>	<b>47</b>	<b>31</b>	<b>78</b>	
<b>Science</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>44</b>	<b>44</b>	<b>88</b>	
<b>Reading</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>38</b>	<b>48</b>	<b>86</b>	
<b>Writing</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>26</b>	<b>47</b>	<b>20</b>	<b>67</b>	

The school continues to make good improvement.

Core Pupils (those in NCC for KS1 and 2) – Reading 82% Level 5, Science 45% Level 5  
47% of all pupils attained Level 5 in both English and Maths – above the local average  
NCC above local and national averages in many aspects