

Behaviour - Review of the 'card system' Update for Parents – June 09

We asked all children and parents to contribute to the review of our new system to manage behaviour.

The vast majority of those who responded thought that the blue, yellow and red cards were a good idea and that they gave a clear structure which was easily understood. The children's responses showed a clear understanding of the types of behaviour which might be dealt with by the different cards.

Most children and parents felt that lunchtime detention was suitable punishment for the most severe situations (83% and 90% respectively). One parent was concerned that children would not eat properly if they had detention - please be assured that detention only starts when the children have finished their lunch.

Most parents felt that behaviour is very good or better (86%), and none felt behaviour was poor. We're very pleased that parents have such a positive view of the school. Many parents commented favourably on the fact that the school took the issue of promoting good behaviour so seriously.

Many children were unable to say whether the introduction of this system was helping to improve behaviour - 62% said it was, but 23% answered this question with 'don't know'. It may be too early for the children to see any significant impact.

Some children and some parents asked if parents would be informed if a child receives a card. Any child who is given a detention will bring home a slip which has to be signed by a parent. Parents will not always be informed if their child has received a card, it depends on the nature of the incident and also whether the child has worked to put things right.

Most parents welcomed the fact that staff will continue to use the system flexibly depending on what they know about the child (90%). We are pleased that there is such support for a flexible system.

Some parents say that they do not know the school rules we have agreed. Attached to this report is a list of those rules.

One parent asked if this system is used for serious issues of bullying and racism. The answer to this is probably not - where we suspect bullying, racism or other significant issues, we would contact parents and deal with the situation differently.

Finally, many parents commented positively about the partnership between home and school. We welcome and value the support of all parents who see their child's behaviour as a shared commitment and responsibility.

Thank you to everyone who responded to the questionnaires. There were many great ideas and suggestions, which we will be considering in the coming year.