



Successful learners

Areas of learning

We will be learning about The History of the RNLI and making comparisons to their equipment and the role that they play today. We will also be learning about the important role that Grace Darling played. We will also be learning about the function of the coastguard and beach safety.

In science and design and technology we will be exploring the use of electricity at home and at school. We will also be learning how to make electrical circuits and looking at the design of lighthouses. We will then design and make our own lighthouses, building on the skills from our Megastructures topic and from the skills that will be developed in science.

In art we will be looking at water themes by a variety of artists from Turner to Hockney and exploring a range of different media to create different tones, textures and patterns.

Confident Individuals

Mathematics

We will be using the seaside theme and our design ideas to explore real life problem solving with measure and statistics.

We will be doing lots more work with money this term.

Responsible Citizens

Creative Arts

With water as our theme, we will be designing working model lighthouses and creating our own backgrounds to display them. We will be exploring Handel's water music through PE and using compose world to create our own water music using the laptops.

Spiritual and Moral

We will be reflecting on how spiritual qualities and moral values relate to our personal behaviour. We will be learning about acceptance and forgiveness.

We will be exploring our gifts and talents and suggesting ways we can use these in everyday life.

Social and Emotional Well Being

We will be using the SEAL materials to learn about relationships and changes; we will be exploring different relationships and establishing why these are important.

We will also be learning how to recognise and manage strong feelings and emotions

Essentials for Learning and Life

Using communication

We will continue phonic skills through the Ruth Miskin scheme and developing language skills (both verbal and non-verbal) through our 'relationships and changes' topics. In addition to this the children will develop their skills on Narrative, posters, non chronological reports and dictionary skills. There will be lots of opportunities for role play through our seaside theme.

Using mathematics

We will be developing skills in numbers and the number system, operations and calculations. We will be using and applying our skills in work with money and measure and measure will be our main focus in the last week of term. We will be developing our statistics skills through building and personal height comparisons.

Using ICT

We will be exploring the compose programme on the school computers to create our own sea music.

The children will also be developing their word processing skills throughout the term with literacy and history links.

Attitudes

We will be using the SEAL materials to explore changes and relationships.

We will explore some of the feelings that are associated with close relationships particularly family and friends. The aim is to develop knowledge, understanding and skills in three key social and emotional aspects of learning; self awareness, managing feelings and empathy.

We will also explore the different types of changes that happen in our lives. Children will learn to distinguish between natural developmental change, changes we choose and changes we make happen. The children will be given the opportunity to make change happen in the classroom as a group working collaboratively. The children will also develop their ability to understand and manage the feelings associated with change

Areas of Learning

Human, social and environmental understanding

The children will be learning all about Grace Darling and the purpose and function of the RNLI. There will be lots of opportunity for role play and the links across the rest of the curriculum will support their understanding in this area.

They will learn about the seaside environment and make comparisons between how things are today and what they were like in Victorian times.

Scientific and technological understanding

Our topics this term cover electricity as well as health and growth. So we shall be exploring the use of electricity and learning how to design our own simple electrical circuits. Through the exploration of the RNLI we will explore lighthouses and then design and create our own working models.

Understanding the arts and design

We will explore in detail the work of different artists and use them to inspire us in designing and creating our own water themed pieces of work. We will create our own musical compositions using a music composition programme on the school computers. We will be using lots of drama to develop our creative skills and support the work we are doing in other areas such as literacy, history and geography.

Understanding physical health and well-being

We will be exploring strategies for staying safe with particular reference to the internet and the beach but also looking at the wider contexts in everyday life. We will be learning about relationships and how to manage feelings and emotions.

We will be developing our athletic abilities as well as applying simple tactics and strategies to outdoor games and activities.