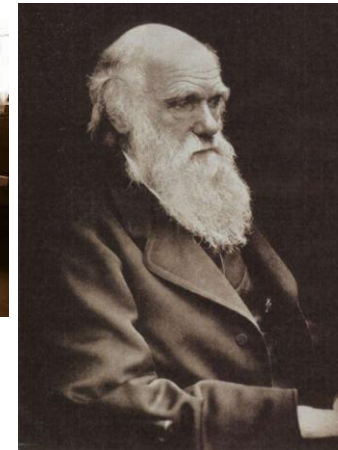
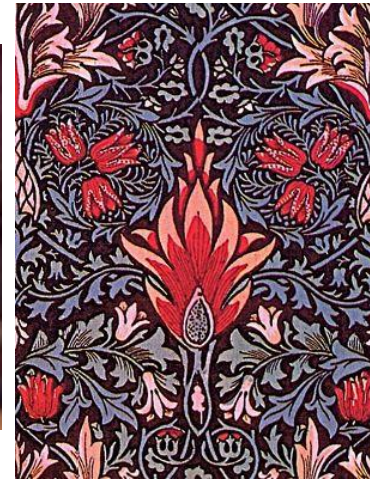


# The Vile Victorians

We'll be finding out all about the **Vile Victorians** and how they lived. This will include looking at how the very poor people lived in comparison to the incredibly rich Victorians.



## Successful learners

## Areas of learning

As **historians** we will be investigating life of the poor, the rich and children during this time. We will be researching crime and punishment and the effect of this on society. We will also be searching through factual evidence in order to investigate schools and education, Dr. Barnardo and the new transport systems emerging.

As **artists** we'll be creating portraits of Queen Victoria. We will also be studying the work of William Morris, a popular artist and designer at the time.

As **scientists** we will be studying the designs and construction of Isambard Kingdom Brunel, a famous engineer during this time. This will include creating our own bridges to hold certain weights, whilst also studying the forces involved. We will also be looking at the health of the Victorians and how this compares with what we know about keeping healthy now.

## Confident Individuals

### Mathematics

We will be aiming to become confident mathematicians in regard to number – counting, partitioning and calculating numbers.

## Responsible Citizens

### Creative Arts

As a class we will be designing a typical London Victorian street, having researched a variety of Victorian architecture, transport and popular designs. We will also be creating a repeat print pattern of a design inspired by William Morris.

### Spiritual & Moral

We'll be thinking about **Spiritual and Moral issues** surrounding the Victorians, including the treatment of children. Also, we'll be looking at how we think about human rights now compared to how human rights were viewed in Victorian times.

### Social & Emotional Well Being

We will be exploring how our attitudes and behaviour affects others.

We will also be discussing how we feel at different times and how we therefore react in different situations.

## Essentials for Learning and Life

### Using communication

**Through Writing:**

- Creating a diary
- Producing a newspaper

**Through Presenting:**

- Information found and researched
- Arguments through form of debate

### Using mathematics

**Counting, partitioning and calculating:**

- Addition and subtraction of numbers
- Using mental calculations
- Ordering, partitioning and rounding decimals to 3 places
- Solving multistep word problems

### Using ICT

**Searching:**

- Using the internet to find information about life in Victorian Times

**Developing Ideas and Making things Happen:**

- Refine presentations through editing

### Attitudes

**Thinking and Learning Skills**

- Children asking their own questions
- Children will judge the value of their research

**Personal and Emotional Skills**

- Children will identify efforts throughout group work- reflecting on who contributed well, and how they could develop

**Social Skills**

- Children will work together in groups
- Children will have to negotiate with others in group, respect others roles in the group and resolve conflicts.

## Areas of Learning

### Human, social and environmental understanding

**History Skills:**

- Key dates of events during Victorian Era
- Describe characteristics of era including ideas, beliefs, attitudes and experiences, men, women, children.
- Use a variety of sources, questioning reliability and selecting appropriate information.

### Scientific and technological understanding

- Studying the engineering work of Isambard K Brunel with the focus on bridge construction and forces
- Designing own bridges to hold a 1kg weight
- Evaluating design of bridge and suggesting improvements

### Understanding the arts and design

- Making thoughtful observations about work studied and select ideas to us in their work
- Collect visual information to help them with their ideas
- Using ICT within the process of work

### Understanding physical health and well-being

- Comparing our healthy lifestyle with the Victorians
- Discussing physical and emotional changes through life and how to deal with these