

The Second World War

Throughout this topic we will be following the events of World War Two, learning about the leaders and countries involved. We will also focus specifically on how the War affected people living in Britain.



Successful learners

Areas of learning

As **historians** we will be discovering how and why the Second World War began. We will research the political leaders and their influence on the War. We will also investigate what life was like for people living in Britain, how their lives changed throughout the War and after.

As **geographers** we will be using maps to locate all the countries involved in the war. We will be marking on the advance of all armies, visualising what countries were invaded and where battles were fought.

As **artists** we will be researching the famous signs and posters of the time that encouraged all people to help in the war effort. We will be using the same style to recreate our own.

As **design and technologists** we will be recreating an air raid shelter within the class room. In addition to this, we will be researching war time recipes in order to cook similar food that people ate in the war. This will be in aid of the VE Day Celebration that we will be organising.



Confident Individuals

Mathematics

We will be aiming to become confident mathematicians in:
Handling data – interpreting graphs and recognising the mean, median and mode.
Revision of multiplication and division methods.
Applying methods we know to answer word problems.

Responsible Citizens

Creative Arts

As designers we will be researching the structure and build of an air raid shelter to recreate our own. We will also investigate the use of signs and posters in Britain at the time in order to create our own in that style.

Spiritual & Moral

We'll be thinking about **Spiritual and Moral issues** surrounding the Second World War. This will include looking at the question of whether it is right to fight, as well as the consequences of fighting. Additionally, we will look at the treatment of specific people throughout the War, with emphasis on the children who were evacuated.

Social & Emotional Well Being

In our **Social and Emotional Well Being** development we will: research, discuss and debate topical issues, problems and events. This will include looking both at the time of World War Two as well as today.

We will learn to be aware of different types of relationships, developing skills to be effective in these.

Essentials for Learning and Life

Using communication

Through Writing:

- Creating a diary
- Producing a newspaper

Through Presenting:

- Information found and researched
- Arguments through form of debate
- Prepared speech

Using mathematics

Using and Applying mathematics:

- Developing own strategies for solving problems
- Pose and answer questions related to a problem
- Explain why an answer is in correct
- Solving multistep word problems

Using ICT

Searching:

- Using the internet to find information about life during the Second World War
- Using websites and databases

Developing Ideas and Making things Happen:

- Refine presentations through editing

Attitudes

Thinking and Learning Skills

- Children asking their own questions
- Children will judge the value of their research
- Children will judge the success of their actions on the outcome of their work

Personal and Emotional Skills

- Children will identify efforts throughout group work- reflecting on who contributed well, and how they could develop

Social Skills

- Children will work together in groups
- Children will have to negotiate with others in group, respect others roles in the group and resolve conflicts.
- Children will have to respect each others views in order to contribute well in both class and group discussions.

Areas of Learning

Human, social and environmental understanding

History Skills:

- Key dates of events during the Second World War
- Describe characteristics of political leaders involved in the War
- Use a variety of sources, questioning reliability and selecting appropriate information.
- Select and organise information

Scientific and technological understanding

- To explain how living things work
- To observe and understand the parts of a flower
- To explain how pollen and seeds are dispersed
- To recognise stages in the development of humans

Understanding the arts and design

- Making thoughtful observations about work studied and select ideas to use in their work
- Collect visual information to help them with their ideas
- Using historical ideas and artwork to inform their work
- Compare methods used in their own and others work and say what they think and feel

Understanding physical health and well-being

- Discussing physical and emotional changes through life and how to deal with these