

Red Class Foundation Stage Reception Autumn 2009

Everyone loves Elmer



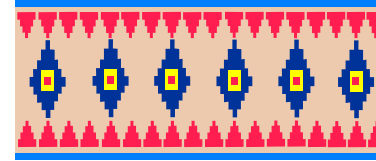
Pattern



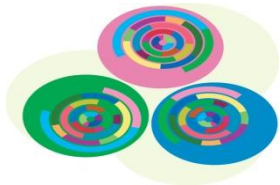
Elmer



Colour



Shape



Divali



Christmas



Autumn



Celebrate our differences and uniqueness

Confident Individuals
Mathematics

As **Mathematicians** we will explore number, shape and pattern around us. We will engage in practical activities, talking about our findings as well as investigating and solving problems.

Responsible Citizens
Personal & Social

In our **Personal & Social** development we will explore how it feels to faced with new situations, routines and expectations. We will learn to share and take turns with our new friends.

Spiritual & Moral

In our **Spiritual & Moral** development we will think about what it feels like to be new, and how we can help each other. We will also explore and celebrate what makes us special and unique.

Confident Individuals
Creative Arts

As **Creative Artists** we will explore how colour, shape and pattern surrounds us and makes us feel. We will learn how we can represent them using techniques like other artists.

Successful Learners
Areas of Learning

<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>In Dispositions and Attitudes we will choosing a range of new activities during planning times in small groups. For Self confidence and Self Esteem we will learn to separate from our parents with increasing independence, adapt to following new routines and to show emotions appropriately. In Making Relationships we will be learning to play alongside each other, share and take turns. In Behaviour and Self Control we will learn to show care and concern for others, and to tidy up resources. For Self Care we will practice dressing and toileting with increasing independence, as well as road safety. For Sense of Community we will be learning to show an interest in our selves, families, customs and cultures. We will celebrate Black History month by finding out about Mary Seacole and local leaders. We will celebrate our uniqueness and differences.</p>	<p style="text-align: center;">Communication, Language And Literacy</p> <p>For Language for Communication & Thinking we will be planning and recalling activities, listening to and initiating conversations. We will be listening to and responding to our favourite Elmer stories and retelling and acting them out. For Linking Sounds & Letters we will be learning to listen to and identify everyday sounds and letters sounds. We will also learn to name letters. In Reading we will retell Elmer stories and The Gruffalo stories in sequence using story telling voices, vocabulary and props to act them out. We will identify pictures and words in information books and stories. We will listen to and compare Christmas stories from around the world. We will learn to use information books to find facts about elephants. For Writing we will be learning to match sounds to letters to label Elmer's coloured squares, and jungle animals and retell the story.</p>	<p style="text-align: center;">Problem Solving, Reasoning And Number</p> <p>For Numbers as labels for counting we will learn to count objects up to 10 and forwards and backwards in order through number rhymes and songs, including 1 Elephant went out to play. For Calculating we will learn to find and show 1 more and then 1 less object in a set. In Shape, Space and Measure we will learn to name, describe and recognise 2D shapes and use shapes and colours to continue and devise repeating patterns. We will make comparisons about the shape, size, length and weight of Divali and Christmas presents. Throughout our learning we will be investigating a variety of Problem Solving activities to develop our thinking and vocabulary.</p>
<p style="text-align: center;">Knowledge and Understanding of the World</p> <p>We will explore and investigate colour by naming and mixing paint and other materials to create different colours. We will observe Autumnal colours and changes on an Autumn walk using our senses. We will look at the similarities and differences between African and Indian elephants. In ICT we will learn to operate computer and program robot Bee-bot. We will use digital microphones to record and evaluate our singing. We will use the internet to research information about Elmer's author, David McKee. We will be learning about Place by observing seasonal changes in our local area and by finding out about the different habitats of elephants. We will think about Time, and discuss our experiences about our grandparents. We will design and make, as well as decorate Elmer's day hats, biscuits, Divali and Christmas cards. In RE we will learn about the colours of God, the stories of Divali and Christmas.</p>	<p style="text-align: center;">Physical Development</p> <p>We will practice dressing and undressing for PE. We will start off by taking of our shoes and socks and then learn to fasten our clothes. This will help to develop our gross motor skills. We will create imaginative animal movements in Dance and in Gym we will move with control and coordination. We will learn to cooperate and coordinate our bodies by taking part in group activities, including ring games. We will learn to climb safely. To develop our fine motor skills and hand eye coordination we will use a range of large and small construction kits, and handle and manipulate tools, pencils and scissors. We will have timed races and set up a gym role play outside to explore the effects of exercise on our bodies.</p>	<p style="text-align: center;">Creative Development</p> <p>In Dance we will learn to move like elephants and we will create imaginative movements to perform in our Elmer's Day Parade. For Art we will explore and experiment with colour and texture. From this we will make a large scale Elmer with everyone creating a coloured or textured square. We will use clay and dough to make models of elephants and Diva lamps. We will design and decorate cards for Divali and Christmas. In Music we will create sound effects for Elmer stories. We will be exploring tempo and using body percussion and instruments to make and change sounds. We will learn and perform songs for Divali and Christmas. For Imaginative and Role Play we will create role play areas including a home corner, Elmer's jungle and Divali house and Christmas grotto. We will act out the Elmer stories and go into role as her new animal friends.</p>

Everyone loves Elmer – Skills from FS Scale points and Early Learning Goals

Essentials for Learning and Life			Other Areas of Learning		
Personal, Social and Emotional Development	Communication, Language and Literacy	Problem Solving, Reasoning and Number	Knowledge and Understanding of the World	Physical Development	Creative Development
<p>Dispositions and Attitudes</p> <ul style="list-style-type: none"> Selecting activities Concentrating Participating <p>Self confidence and Self Esteem</p> <ul style="list-style-type: none"> Separating from carer Communicating about home Expressing needs and feelings Responding approp <p>Making Relationships</p> <ul style="list-style-type: none"> Playing alongside others Talking to adults Responding Turn taking Sharing Cooperating <p>Behaviour and Self Control</p> <ul style="list-style-type: none"> Being aware of others Accepting others needs and feelings Caring <p>Self Care</p> <ul style="list-style-type: none"> Toileting skills Being aware of 	<p>Language for Communication & Thinking</p> <ul style="list-style-type: none"> Listening Speaking Joining in Using simple statements Questioning Describing Responding Extending vocabulary Gaining attention Initiating conversation Reflecting Modifying Recalling Imagining Recreating <p>Linking Sounds & Letters</p> <ul style="list-style-type: none"> Joining in rhyming activities Showing awareness of rhyme and alliteration Listening to and identifying 	<p>Numbers as labels for counting</p> <ul style="list-style-type: none"> Showing interest in numbers Saying number names Making comments Asking questions Matching number and quantity Recognising numerals Counting static actions/ objects Saying total Using 1:1 correspondence Representing numbers using fingers /marks Comparing how many objects in sets <p>Calculating</p> <ul style="list-style-type: none"> Comparing 2 groups the same Showing interest in number problems Adding and taking away objects Responding to 	<p>Exploration and Investigation</p> <ul style="list-style-type: none"> Describing what is seen Showing curiosity Showing awareness of change Exploring Observing Identifying similarities and differences Show awareness of cause & effect Explaining on knowledge Questioning Predicting Looking pattern and changes <p>ICT</p> <ul style="list-style-type: none"> Operating simple equipment Operating mouse and keyboard Programming Bee-bot Using simple computer programs Finding out about everyday technology 	<p>Movement and Space</p> <ul style="list-style-type: none"> Negotiating space Sitting, standing and balancing on a variety of body parts Negotiating pathways when travelling Judging body space Negotiating opening and confined spaces Travelling backwards, sideways and forwards Constructing with large materials Moving imaginatively and with control and coordination Moving spontaneously Demonstrating control Showing awareness of own and others space <p>Using Equipment and Materials</p>	<p>Being Creative- Responding to Experiences, Expressing and Communicating Ideas</p> <ul style="list-style-type: none"> Capturing experiences and responses Discussing intentions Describing what they are doing Creating simple representation of people, places and events <p>Exploring Media and Materials</p> <ul style="list-style-type: none"> Describe texture Explore colour and differentiate between colours Use bodies to explore texture and shape Use lines to enclose

<ul style="list-style-type: none"> • need for hygiene • Showing pride • Dressing and undressing • Tackling problems <p>Sense of Community</p> <ul style="list-style-type: none"> • Cooperating • Connecting with others • Joining in with customs and traditions <p>RE Community KUV</p> <ul style="list-style-type: none"> • Expressing feelings about significant events • Showing an interest in different occupations and ways of life • Gaining awareness of own and other cultures • Identifying simple features and significant events • Feeling sense of belonging • Describe significant events for family and friends 	<ul style="list-style-type: none"> • sounds • Hearing and saying initial phonemes • Matching letters to phonemes • Naming letters of alphabet <p>Reading</p> <ul style="list-style-type: none"> • Listening and joining in with stories, rhymes • Showing awareness of story structure • Predicting ending • Showing interest in print/illustration • Handling books • Sequencing key events • Recognising key words by sight <p>Writing</p> <ul style="list-style-type: none"> • Making marks • Ascribing meaning to marks • Write letters to convey meaning • Represent some phonemes 	<p>add/ subtraction vocabulary</p> <ul style="list-style-type: none"> • Finding total of 2 groups of objects • Recognising differences in quantity • Finding 1 more/ 1 less in a group of objects <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> • Showing an interest and arranging shapes • Showing awareness in shapes • Using bigger than and enough • Ordering items by weight, height, length and size • Sorting objects • Making choices • Justifying decisions • Copying, continuing and devising own repeating pattern • Describing and recognising shapes 	<ul style="list-style-type: none"> • Completing simple computer program <p>Designing and Making</p> <ul style="list-style-type: none"> • Investigating construction materials • Using tools for specific purposes • Observing, selecting and manipulating objects and materials • Constructing in a purposeful way • Joining • Assembling • Adapting work <p>Place</p> <ul style="list-style-type: none"> • Showing an interest in world • Commenting and asking questions • Exploring surrounding • Recognising differences <p>Time</p> <ul style="list-style-type: none"> • Recalling and talking about familiar events • Recognising changes in seasons • Identifies simple features & significant personal events 	<ul style="list-style-type: none"> • Using 1 handed tools safely • Manipulating • Holding • Exploring, patting, poking, squeezing, twisting and pinching malleable materials • Effecting changes in materials • Showing increasing control over clothes and fastening <p>Health and Bodily Awareness</p> <ul style="list-style-type: none"> • Showing awareness of own needs; sleep, eat & hygiene • Observe effects of activity on bodies • Request adult support • Toileting skills • Recognise the changes that happen when active 	<ul style="list-style-type: none"> • spaces and define objects • Explore different media • Respond to variety of sensory experiences • Combining different media <p>Creating Music and Dance</p> <ul style="list-style-type: none"> • Sing familiar songs • Tap out repeated rhythm. • Participate in dancing and ring games <p>Developing Imagination and Imaginative Play</p> <ul style="list-style-type: none"> • Develop repertoire of actions • Engage in imaginative play • Introduce narrative to play • Use imagination in role play and stories • Play alongside others in role
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