

Curriculum News

Red Class – Reception

Topic: Going to the Seaside The Train Ride, The Lighthouse Keeper's Lunch

Staff	Mrs Dunn and Miss Cox
Personal Social & Emotional Development	We will continue to provide key person groups, circle times, visual timetables and demonstrate positive behavioural expectations by following school rules & tidy up routines. We will be focusing on healthy hearts and minds, social interactions and emotional well being. We will be looking at change and preparing the children for the transition into Year 1.
Problem Solving Reasoning & Number	We will continue to count, compare and order larger numbers. We will use practical addition and subtraction activities, money, symbols and numbers to solve simple problems and record number sentences. We will compare, measure and estimate capacity and length. We will describe and investigate patterns and shapes. We will learn to count in 2s and 10s.
Communication Language Literacy	We will use story language to retell traditional stories in sequence, focusing on story openings and endings. We will compare stories by the same author and discuss our preferences. We will recite poems about pets, using and describing wow words. We will write instructions for the lighthouse keeper and we are looking forward to writing recounts of our trip. Each day we will practice naming and writing letter sounds, and reading words in our phonics groups. We will vote for our favourite books.
Knowledge & Understanding of the World	Forensic Science week will enable us to use our senses to explore clues to help to find the missing bear Christie. As part of the journey's theme, we will investigate travel on water and this will include floating and sinking. We will make model boats using the most suitable materials. We will also help the lighthouse keeper to get his lunch using a pulley system! We will make a model train and landscape. We will need holiday postcards and photos for our display. We will learn about pets and their homes. We will continue to use remote controlled car, metal detectors as well as computers to support this.
RE	We will learn about Pentecost and celebrate the church's birthday. We will also learn about special food. We listen and retell the story of The Loaves and the Fishes. We will find out about what food is special and how it is used in celebrations and meals in Christianity, Judaism and Hinduism.
Physical Development	We will develop our throwing and catching skills by working in small groups using balls and beanbags. For Healthy School's week we will use tools safely to make fruit and vegetable salads. We will set up a role play gym to find out about the effects of exercise. We will also visit an allotment to see vegetables being grown. We will also prepare for Sports' day.
Creative Development	The role play areas will be changed into a train, travel agents and beach shop. Outside we will have a pretend allotment and garden centre. In Music, we will learn about changing different sounds and to perform songs about the seaside. We will use a wide range of media and materials to create large paintings of trains and the seaside, including clingfilm, marbles and powder dyes.
Others, inc proposed class visits	We are hoping to take the children on a trip to the seaside at Bournemouth. We will need your help. Watch this space!

Homework: We will provide a range of fun and practical activities each week. We look forward to you supporting your child with these weekly learning opportunities.

Useful Websites: bbcschools.co.uk ; [bbc breathing spaces](http://bbcbreathingspaces.com); 5aday/nhs.

Other: Please continue helping us. Let Mrs Dunn know what you are interested in doing. Thank you