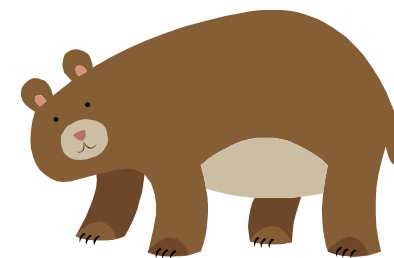
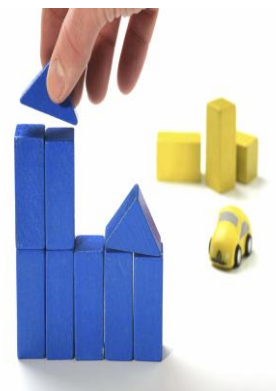
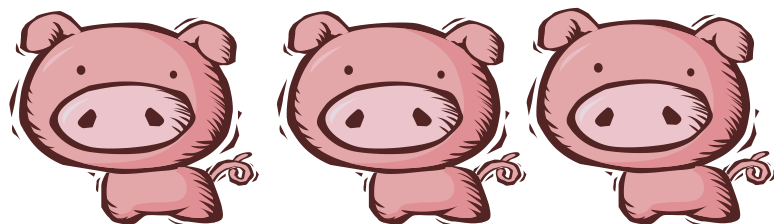


Red Class Foundation Stage Reception Spring 2010
I'll huff and I'll puff and I'll blow your house down!



Confident Individuals

Mathematics

As **Mathematicians** we will explore number, shape, position and measure. We will use Mathematical language to describe our ideas and methods to solve practical problems.

Responsible Citizens

Personal & Social

In our **Personal & Social** development we will help new children to settle in. We will set new goals and help each other to achieve them. We will recognise and evaluate our own achievements.

Spiritual & Moral

In our **Spiritual & Moral** development we will explore and investigate our roots. We will look at how we belong to our home & school families and how these are special to us.

Confident Individuals

Creative Arts

As **Creative Artists** we will use our senses and imagination to respond to and use a variety of materials, textures, stories and experiences.

Successful Learners Areas of Learning

<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>In Dispositions and Attitudes we will develop our curiosity and motivation by participating a wide range of learning experiences. For Self confidence and Self Esteem we will learn to express our emotions and responses appropriately. In Making Relationships we will continue to be a good friend and be buddies to help new children to settle in. In Behaviour and Self Control we will learn to be aware of our own and other's feelings. We will also consider the actions and behaviour of the Wolf and Goldilocks, and decide upon suitable consequences. For Self Care we will continue to develop our personal hygiene and independence. CAPP project will help us to stay safe. For Sense of Community we will be learn about our selves, families, customs and cultures. Who do you think you are? Week will help us to understand our family history.</p>	<p style="text-align: center;">Communication, Language And Literacy</p> <p>For Language for Communication & Thinking we will be planning and recalling activities, listening to each other and extending our vocabularies. We will learn songs and rhymes from around the world, encouraging responses and questions. For Linking Sounds & Letters we will learn letter sounds and how to blend words, and write matching letters. In Reading we will read, retell in sequence and act out The Three Little Pigs and compare alternative versions. In Goldilocks we will describe character of the bears and Goldilocks. We will explore and compare story openings and endings, as well as join in with the refrains. We will use information books to find out about materials and homes. For Writing we will apply our key word and phonic knowledge and use punctuation to write simple sentences, focusing upon forming letters correctly.</p>	<p style="text-align: center;">Problem Solving, Reasoning And Number</p> <p>For Numbers as labels for counting we will learn to count objects accurately, and count in steps of 2 and 5. We will learn to recognise and order a range of numbers, and to recognise patterns. For Calculating we will respond to and use vocabulary of addition and subtraction through number rhymes and practical activities, and to record our ideas and workings. We will practice recording number sentences using + - = signs. In Shape, Space and Measure we will learn to name, describe and recognise 2D and 3D shapes. We will learn to sequence daily events, and recognise and order o'clock times. We will make comparisons about the weight of sticks, straw and bricks. In cooking we will use vocabulary of capacity to describe and compare. Throughout our learning we will be investigating a variety of Problem Solving activities to increase our Mathematical vocabulary and investigative skills.</p>
<p style="text-align: center;">Knowledge and Understanding of the World</p> <p>We will explore and investigate homes and materials. We use our senses to explore and describe materials, and then investigate their properties. We will investigate the force of wind. We will design and make homes constructed from different materials and evaluate which materials were suitable. To learn about Place we will go out to identify different homes, buildings and visit the wind turbine in the local area and explore its impact. We will also discuss our preferences about our locality. We will think about Time, by sequencing daily and special events. We will learn about our family tree using the story Stick Man. In ICT we will learn how technology helps us at school, home and to construct homes, and we will use digital images to record events. In RE we will learn about special clothes and places, and how Christians prepare for and celebrate Easter. We will share our responses to God's Story Teller assemblies.</p>	<p style="text-align: center;">Physical Development</p> <p>We will continue to dress ourselves with increasing independence for PE. In Gym we will learn to create controlled movements and body shapes, balancing and travelling on apparatus safely. In Dance we will respond to the movements of the Wolf and bears, using music as a stimulus. This will develop our gross motor skills and our spatial awareness. To develop our fine motor skills and hand eye coordination we will use a range of large and small construction kits, and handle, manipulate and transport tools, malleable materials and scissors safely and with increasing control. For Health and Bodily Awareness we will continue to promote independence and awareness of our basic needs and a healthy lifestyle by providing a choice of healthy snacks, ensuring a safe environment and giving opportunities for the children to express and explain their choices.</p>	<p style="text-align: center;">Creative Development</p> <p>In Dance we will learn to move like wolves and bears, and we will create imaginative movements to perform Teddy Bears' Picnic. In Art we will explore and experiment with texture, shape and form. From this we will create a large collage of the different Pig's homes using different textured materials. To record our responses to our Build A Bear trip we will use paint, pastel and crayon. We will also make and design new homes for the Pigs. In Music we will create different sounds using a variety of natural and manufactured materials and objects. We will explore how to change and make sounds. For Imaginative and Role Play we will create role play areas including a home corner, Pigs, Wolf's homes and the Bears' home. We will act out stories and hot seat different characters. We will also provide small world play opportunities, including domestic and wild animals, and a construction site.</p>

