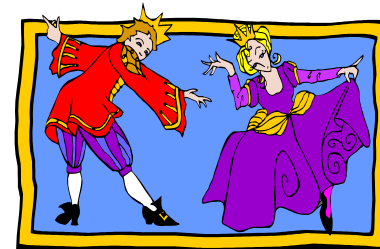
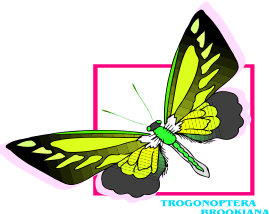
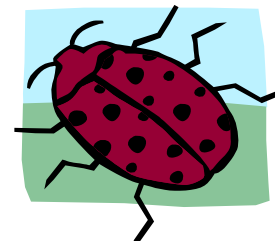
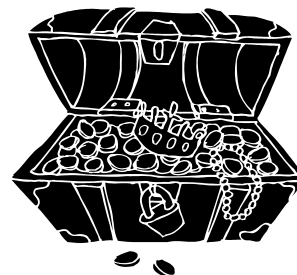


**Red Class Foundation Stage Reception Summer 2010**  
**Pirates, Pincers & Princesses!**



**Confident Individuals**  
**Mathematics**

As **Mathematicians** we will explore patterns in number and addition & subtraction. We will use methods to record our ideas and thinking. We will make and describe comparisons.

**Responsible Citizens**

**Personal & Social**

In our **Personal & Social** development we will discuss our relationships and how we can build upon on them. We will begin to prepare for transition into Key Stage One with its exciting changes.

**Spiritual & Moral**

In our **Spiritual & Moral** development we will learn about Jesus's journey to Heaven, Noah's journey on the Ark and our own special journeys. We will share and reflect upon our feelings and emotions.

**Confident Individuals**  
**Creative Arts**

As **Creative Artists** we will respond imaginatively to what we see, hear, smell, taste and touch. We will use a variety of materials and techniques collaboratively and individually.

## Successful Learners Areas of Learning

<p style="text-align: center;"><b>Personal, Social and Emotional Development</b></p> <p>In <b>Dispositions and Attitudes</b> we will develop our concentration skills, and confidence to speak in a large group. We will continue to promote positive attitudes and recognise that we can <i>achieve</i> anything! For <b>Self confidence and Self Esteem</b> we will learn about other cultures and beliefs and treat them with respect.</p> <p>In <b>Making Relationships</b> we will learn to work harmoniously together. For <b>Behaviour and Self Control</b> we will learn to be consider what is right and wrong, as well as the consequences of our actions. ur personal hygiene and independence. CAPP project will help us to stay safe. To develop our <b>Self Care</b> we will continue to develop our independence skills, and we will continue to keep ourselves safe, strong &amp; free.</p> <p>For <b>Sense of Community</b> we will be learn about the variety of cultures and beliefs within our school family and how we can develop a great understanding of them.</p>	<p style="text-align: center;"><b>Communication, Language And Literacy</b></p> <p>For <b>Language for Communication &amp; Thinking</b> we will be planning and recalling activities, listening to each other and extending our vocabularies using wow words. We will develop our speaking skills and show a greater awareness of our audience. For <b>Linking Sounds &amp; Letters</b> we will learn more complex letter sounds and use these to read and write simple and more complex words. In <b>Reading</b> we will read and respond to a variety of stories, rhymes and poems. We will extend well known nursery rhymes and create sound effects for our own stories. We will use the features of information books to answer questions about mini-beasts, princesses and pirates. For <b>Writing</b> we will apply our key word and phonic knowledge and use punctuation to write sentences and captions for a mini-beast dictionary, rhymes and pirate stories. We will continue to focus upon forming letters correctly and neatly.</p>	<p style="text-align: center;"><b>Problem Solving, Reasoning And Number</b></p> <p>For <b>Numbers as labels for counting</b> we will learn to estimate and count accurately, looking at patterns in numbers. For <b>Calculating</b> we will learn to find at least 1 less and 1 more within 10, then 20. As well as recognising addition and subtraction vocabulary, we will use and understand it in practical activities. We will continue to show a greater understanding of methods to use and record practical addition and subtraction.</p> <p>In <b>Shape, Space and Measure</b> we will describe the properties of 2D and 3D shapes. We will use Mathematical language to describe and make comparisons about time, capacity, weight and height.</p> <p>Throughout our learning we will be investigating a variety of <b>Problem Solving</b> activities to increase our Mathematical vocabulary and investigative skills. We will select our own methods and ways to record our ideas.</p>
<p style="text-align: center;"><b>Knowledge and Understanding of the World</b></p> <p>We will <b>explore and investigate</b> mini-beasts and their habitats; which materials are used to make pirate treasure and how to find it and how mini-beasts and knights protect their bodies. In Science Week we will learn how we can care for our environment and make it a better place to live for all. We will investigate floating and sinking. We will apply our understanding to <b>designing and making</b> a floating pirate ship selecting tools and materials, and adapting our ideas. To learn about <b>Place</b> we will devise and follow routes on treasure island maps, with interesting features which we would like to have in our local area. For <b>Time</b> we will explore the life cycle of a caterpillar. In <b>ICT</b> we will learn to program Bee-bot to travel on treasure island and we will use metal detector to find treasure! In <b>RE</b> we will learn about the church's birthday and Noah's Ark. We will reflect on why Noah was chosen by God.</p>	<p style="text-align: center;"><b>Physical Development</b></p> <p>We will continue to dress ourselves with increasing independence for <b>PE</b>. We will focus on developing our <b>gross motor skills</b> through rolling, aiming, throwing and catching bean bags and different sized balls. To develop a sense of our team work and spatial awareness we will use these skills to play team games. For the development of our <b>fine motor skills</b> and hand eye coordination we will learn some simple sewing techniques. We will continue to handle tools and equipment safely. We will focus on promoting our <b>Health and Bodily Awareness</b> during Healthy Schools Week. We will prepare and eat healthy foods and increase our awareness of exercise, diet, sleep and personal hygiene as part of a healthy lifestyle. As well as recognising the effects that healthy choices have on our bodies and then making and explaining our own healthy choices.</p>	<p style="text-align: center;"><b>Creative Development</b></p> <p>In <b>Art and Design</b> we will explore images by experimenting with the printed image. We will print symmetrical butterflies and our own design of pirate flags and create images by using starch resist to make batik. We will develop our ideas imaginatively by expressing them using a range of materials, suitable tools and techniques. To record our responses to trips and visits we will use different types of paint, pastel, charcoal and crayon. We will also make and design mini-beast homes and large scale models of pirate ships. In <b>Music</b> we will explore timbre, loud and quiet sounds. We will learn mini-beast and pirate songs as well as sea shanties. We will create a range of sounds effects. For <b>Imaginative and Role Play</b> we will create role play areas including a pirate ship, beach shop and mini-beast safari. We will act out out fact and fiction, and hot seat the good and bad charactes.</p>

Pirates, Pincers & Princesses! – Skills from FS Scale points and Early Learning Goals

Essentials for Learning and Life		Other Areas of Learning			
Personal, Social and Emotional Development	Communication, Language and Literacy	Problem Solving, Reasoning and Number	Knowledge and Understanding of the World	Physical Development	Creative Development
<p><b>Dispositions and Attitudes</b></p> <ul style="list-style-type: none"> <li>High level of involvement</li> <li>Persist for extended periods</li> <li>Attention and concentration</li> </ul> <p><b>Self confidence and Self Esteem</b></p> <ul style="list-style-type: none"> <li>Expressing needs and feelings appropriately</li> <li>Developing respect a for own &amp; others culture and beliefs</li> <li>Be aware of own abilities.</li> </ul> <p><b>Making Relationships</b></p> <ul style="list-style-type: none"> <li>Forming friendships</li> <li>Demonstrating flexibility</li> <li>Understanding Agreed rules</li> <li>Working harmoniously</li> <li>Valuing and contributing</li> </ul> <p><b>Behaviour and Self</b></p>	<p><b>Language for Communication &amp; Thinking</b></p> <ul style="list-style-type: none"> <li>Attentive listening</li> <li>Questioning</li> <li>Explaining</li> <li>Describing</li> <li>Responding</li> <li>Extending vocabulary</li> <li>Using more complex sentences</li> <li>Interacting</li> <li>Make patterns</li> <li>Sequencing</li> <li>Reordering</li> <li>Reflecting</li> <li>Recognise cause and effect</li> </ul> <p><b>Linking Sounds &amp; Letters</b></p> <ul style="list-style-type: none"> <li>Continuing a rhyming string</li> <li>Hearing and saying initial phonemes</li> <li>Matching letters to phonemes</li> <li>Naming letters of alphabet</li> <li>Hearing &amp; saying sounds in words in order</li> <li>Blending sounds</li> </ul>	<p><b>Numbers as labels for counting</b></p> <ul style="list-style-type: none"> <li>Matching number and quantity</li> <li>Questioning</li> <li>Recognising numerals</li> <li>Counting static actions/ objects &amp; irregular arrangement of objects</li> <li>Using 1:1 correspondence</li> <li>Representing numbers using fingers /marks</li> <li>Estimating</li> <li>Ordering</li> <li>Developing ideas to solve problems</li> </ul> <p><b>Calculating</b></p> <ul style="list-style-type: none"> <li>Separating groups</li> <li>Showing interest in number problems</li> <li>Adding and taking away objects</li> <li>Using vocab of add/ subtraction</li> </ul>	<p><b>Exploration and Investigation</b></p> <ul style="list-style-type: none"> <li>Showing curiosity</li> <li>Showing awareness of change</li> <li>Exploring</li> <li>Observing</li> <li>Identifying patterns, change, similarities and differences</li> <li>Show awareness of cause &amp; effect</li> <li>Explaining own knowledge</li> <li>Questioning</li> <li>Investigating objects &amp; materials using senses</li> </ul> <p><b>ICT</b></p> <ul style="list-style-type: none"> <li>Operating simple equipment</li> <li>Performing simple functions</li> <li>Operating mouse and keyboard</li> <li>Programming Bee-bot</li> <li>Using simple computer programs</li> </ul>	<p><b>Movement and Space</b></p> <ul style="list-style-type: none"> <li>Negotiating pathways when travelling</li> <li>Moving imaginatively and with control and coordination</li> <li>Collaborating in devising and sharing tasks</li> <li>Demonstrating control</li> <li>Showing awareness of own and others space</li> <li>Repeating actions to develop new skill</li> <li>Showing control</li> <li>Travelling, climbing &amp; balancing</li> <li>Show understanding of need for safety</li> <li>Moving with confidence, safety &amp; imagination</li> </ul> <p><b>Using Equipment and Materials</b></p> <ul style="list-style-type: none"> <li>Demonstrating</li> </ul>	<p><b>Being Creative- Responding to Experiences, Expressing and Communicating Ideas</b></p> <ul style="list-style-type: none"> <li>Capturing experiences and responses</li> <li>Responding to comments and questions</li> <li>Making comparisons</li> <li>Creating new connections</li> <li>Expressing preferences</li> <li>Make comparisons</li> <li>Respond using senses</li> <li>Expressing &amp; communicating ideas, thoughts &amp; feelings</li> </ul> <p><b>Exploring Media and Materials</b></p> <ul style="list-style-type: none"> <li>Create 3D structures</li> <li>Construct, stack blocks and make enclosures</li> </ul>

<p><b>Control</b></p> <ul style="list-style-type: none"> <li>• Showing care &amp; concern</li> <li>• Awareness of boundaries</li> <li>• Show confidence</li> <li>• Understanding what is right and wrong</li> <li>• Consider the consequences</li> </ul> <p><b>Self Care</b></p> <ul style="list-style-type: none"> <li>• Operating independently</li> <li>• Showing confidence</li> <li>• Linking up for support</li> <li>• Appreciating need for hygiene</li> </ul> <p><b>Sense of Community</b></p> <ul style="list-style-type: none"> <li>• Make connections</li> <li>• Awareness and interest in culture &amp; religion</li> <li>• Awareness of different beliefs and cultures</li> <li>• Treat others with respect</li> </ul> <p><b>RE Community KUW</b></p> <ul style="list-style-type: none"> <li>• Expressing feelings about significant events</li> <li>• Describing events</li> <li>• Gaining awareness of others cultures &amp; beliefs</li> <li>• Feeling sense of</li> </ul>	<ul style="list-style-type: none"> <li>• Reading simple and more complex words</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Listening and joining in with stories, rhymes</li> <li>• Showing awareness of story structure</li> <li>• Understanding concept of word</li> <li>• Retrieving information</li> <li>• Reading key words</li> <li>• Awareness of sequence, character &amp; openings</li> <li>• Drawing on language patterns</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Ascribing meaning to marks</li> <li>• Write letters to convey meaning</li> <li>• Represent some phonemes</li> <li>• Write own name and other words from memory</li> <li>• Write for a variety of purposes</li> <li>• Apply phonic knowledge to write words</li> <li>• Use simple punctuation</li> <li>• Form letters correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Finding total by counting on/back</li> <li>• Recognising differences in quantity</li> <li>• Finding 1 more/ 1 less in a group of objects</li> <li>• Share equally</li> <li>• Count repeated groups</li> <li>• Developing ideas to solve problems</li> </ul> <p><b>Shape, Space and Measure</b></p> <ul style="list-style-type: none"> <li>• Showing awareness in shapes</li> <li>• Observing &amp; using positional vocabulary</li> <li>• Find items from direction clues</li> <li>• Ordering items by weight, height, length and size</li> <li>• Describing and comparing quantities</li> <li>• Match set to numerals</li> <li>• Making choices</li> <li>• Justifying decisions</li> <li>• Describing and recognising shapes</li> <li>• Developing ideas to solve</li> </ul>	<ul style="list-style-type: none"> <li>• Finding out about everyday technology</li> </ul> <p><b>Designing and Making</b></p> <ul style="list-style-type: none"> <li>• Designing and making</li> <li>• Selecting tools and techniques</li> <li>• Using tools safely</li> <li>• Adapting ideas</li> </ul> <p><b>Place</b></p> <ul style="list-style-type: none"> <li>• Showing an interest in world</li> <li>• Commenting and asking questions</li> <li>• Notice differences</li> <li>• Exploring surrounding features</li> <li>• Observing and identifying features</li> <li>• Discussing preferences</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Recalling and talking about familiar events</li> <li>• Identifies simple features &amp; significant personal events</li> <li>• Differentiate between past and present</li> <li>• Make future plans</li> <li>• Find out about past and present</li> </ul>	<p>increasing skill and control</p> <ul style="list-style-type: none"> <li>• Understanding safety</li> <li>• Transporting and storing tools safely</li> <li>• Practising safety measures</li> <li>• Pat, roll, throw, catch and push</li> <li>• Manipulating</li> <li>• Handling with basic control</li> <li>• Showing increasing control using equipment</li> </ul> <p><b>Health and Bodily Awareness</b></p> <ul style="list-style-type: none"> <li>• Showing awareness of own needs; sleep, eat &amp; hygiene</li> <li>• Observe effects of activity on bodies</li> <li>• Show understanding of effects of good practice</li> <li>• Recognise changes</li> <li>• Recognise importance of keeping healthy</li> <li>• Making positive contributions</li> </ul>	<ul style="list-style-type: none"> <li>• Create constructions, collages and paintings</li> <li>• Select colours for a purpose</li> <li>• Experiment to create different textures</li> <li>• Work creatively on small and large scale</li> <li>• Respond to variety of sensory experiences</li> <li>• Explore colour, shape, texture, Space and form</li> </ul> <p><b>Creating Music and Dance</b></p> <ul style="list-style-type: none"> <li>• Imitate and create movement in response</li> <li>• Explore different and changing sounds</li> <li>• Recognise repeated sounds</li> <li>• Begin to move rhythmically</li> <li>• Match movement to music</li> <li>• Recognise sound patterns</li> <li>• Develop</li> </ul>
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<ul style="list-style-type: none"> <li>• belonging Know about own &amp; others' cultures &amp; beliefs</li> </ul>		<p>problems</p>	<p>events</p>		<p>repertoire of songs &amp; dances</p> <p><b>Developing Imagination and Imaginative Play</b></p> <ul style="list-style-type: none"> <li>• Engage in imaginative play</li> <li>• Use imagination in role play and stories</li> <li>• In role act out a narrative in same theme</li> </ul>
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