

# Flat Stanley

Exploring our local area, a contrasting locality and finding out about a place in another country.



<http://www.flatstanley.com/>

## Successful learners

### Areas of learning

We will be developing our skills as **geographers** through a number of curriculum areas this term. We will be learning to locate significant places on a map, as well as creating and testing routes to local landmarks.

As **mathematicians**, we'll be using our knowledge of coordinates to find the position of places on maps.

As **artists and designers**, we'll be using our imagination to create our own 2D and 3D models of Flat Stanley, using a variety of materials.

**Social and emotional well being**  
We will be making links with a village school in Wiltshire, finding out about the location of their school, as well as how our schools are both similar and different.

## Confident Individuals

### Mathematics

As mathematicians we will: be using grid references to locate the position of significant place in the UK and in the wider world. We'll also be using this knowledge to plan routes for Flat Stanley's adventures around our local area, to our friends in Wiltshire and to our friends in India.

## Responsible Citizens

### Creative Arts

While developing our creative skills we will: use sketching to create a pencil drawing of Stanley enjoying one of his adventures as well as using collage to create various outfits for his escapades! We'll also be using our skills to create adverts that promote products for flat people. We will be illustrating our handmade maps as well.

### Spiritual & Moral

In our Spiritual and Moral development we will: be thinking about the different faiths and cultures that live in our local area, and beyond. We will be visiting the Hindu Temple and Christ Church, and think about the way people worship in these places.

### Social & Emotional Well Being

While developing our Social & Emotional Well Being we will: be sending our class' Flat Stanley on an adventure to a village school in Wiltshire along with some of our work on our local area. We are hoping to visit them, and maybe they might even come and visit us! We will also be sending our Stanley to our friends at the orphanage in India – we will really look forward to seeing the photos of his adventures there!

## Essentials for Learning and Life

### Using communication

We will be learning to write informal letters, and how to communicate information about our local area through pictures as well as through prose.

### Using mathematics

To apply knowledge of coordinates to map work.

To interpret grid references in order to locate a specific place.

### Using ICT

#### Using email

To share and exchange information in various forms including e mail.

To be sensitive to the needs of the audience and think carefully about content and quality when communicating information.

#### Google Earth

Describe and talk about the effectiveness of their work with ICT, comparing it with other methods and considering the effect it has on others'.

### Attitudes

#### Learning and thinking skills:

How would it feel if we had no contact with other countries?

How would the world change if we stopped communicating?

#### Personal and Social Skills:

SEAL – Relationships  
Changes

#### RE Skills:

To recognise that people can have different identities, beliefs and practices, and different ways of belonging.

People Jesus Met  
Judaism

## Areas of Learning

### Human, social and environmental understanding

#### Geography Skills:

Where significant places are located in the UK, Europe and the wider world

To identify similarities and differences between places and environments, and understand how they are linked

To understand how human patterns and distributions are influenced by both human and physical geography

### Scientific and technological understanding

#### Design Technology Skills:

To apply knowledge of mechanical and electrical control when designing and making functional products

#### Science Skills:

To investigate the effects of different forces and how they can use these to move mechanical parts or objects in specific ways

Light & Shadow  
Magnets & Springs

### Understanding the arts and design

**Art and Design Skills:** Record from first-hand evidence, experience and imagination for a variety of purposes.

Investigate and combine visual and tactile qualities and match them to the purpose of their work; Design and make images and artefacts that communicate observations, ideas and feelings by using a variety of methods.

#### Musical Skills:

To listen carefully, recognise and use repeated patterns and increase aural memory

To perform with control and awareness of audience and what others are playing or singing

### Understanding physical health and well-being

To recognise their own and others' strengths and weaknesses and how to improve

To develop skills and techniques through observation, evaluation and refinement; and to use repetition and practice to reach higher standards (striking & fielding; athletics)

To learn about the relationship and balance between physical activity and nutrition in achieving a physically and mentally healthy lifestyle