

YR	Y1	Y2	Y3	Y4	Y5	Y6	Unknown/More than one year group
<p>Continued research and development ie innovation - Mathletics (we can't wait for passwords) The kids seem happy and enjoy the school which must be good for learning - safe Inclusiveness The NCC family - highlighted by the excellent encouragement for people to join in with rugby! Discipline! The part time start for reception in smaller groups worked well as the staff were able to give more time to individuals, get them used to all and I believe settled easier. The newsletter is very good and informative. The website is also good. I think that</p>	<p>Good and highly qualified teachers. Friendly and supportive with parents and students Family atmosphere including good relations between children of different year groups and head teacher knowing all the children Christian ethos Good teachers Friendly atmosphere Staff ready to discuss issues The teaching staff Sense of 'family'</p>	<p>The friendly, family atmosphere The approachableness of the teachers The weekly newsletters Teacher co-operation Attention to children Health and safety Good activities Very disciplined school The school is doing a good job I am happy with the school Head Teacher Small classes All the children seem to care about each other and look out for each other To be a Christian founded school to help the children both educational and spiritual needs Strong leadership Excellent communication between teachers and parents Good teaching standards</p>	<p>Continuity with children My belief is that the biggest strength of NCC is that Ms Soulsby doesn't just run the school as a school but as a family as well. Children have all sorts of learning levels that need to be addressed but this is only the tip of the ice berg if a child doesn't feel happy and safe at school. I believe this is the ethos that is applied at NCC and as a parent makes me feel confident and happy to send my child to school</p>		<p>Promotion of harmonious atmosphere Emphasis of the enjoyment of learning Intolerance of bad behaviour The ethnic and religious diversity Family atmosphere The teaching staff - especially the Head Teacher The informative web site and newsletters</p>	<p>As my child has SEN, I have been impressed with the level of support she has been given and have noticed huge improvements in not just her confidence and self esteem but academic progress also. She seems to get the right level of support yet still is encouraged to develop her independence. Many interventions have been used (small groups, Miskin, Mathletics etc) which have benefitted her enormously in respect of her overall learning. In my opinion NCC offers excellent SEN provision.</p>	<p>The fact that it's small - everyone knows each other - caring &amp; family ethos Consistency in teaching staff Active Governing Body and PTA Approachable It feels like a family I believe school environment is very good. Staff are helpful and approachable Community Care Preparing children for life, not just academic matters Encouraging and supporting children in all aspects of their school life Supporting parents and making everyone feel part of the school 'family'</p>

<p>whoever does this works hard to keep it up to date.  The older children seem very caring and considerate of the younger children  The teachers come across as very caring and produce a variety of different, challenging homework  My daughter comes home saying she has had a fabulous day!  The family atmosphere is such a positive aspect of NCC and the communication between school and parents is excellent. Children have varied amount of tasks so they don't get bored.  Small community school  Child safety</p>		<p>Behaviour is well managed with rewards for positive and negative discouraged</p>					
<p>Continued development into arts and sports  No complaints about</p>	<p>Cycle racks (eg near Orange class)  Opportunity for parents to meet</p>	<p>Less dress-up days at very short notice  More time to eat lunch, it seems as soon</p>	<p>Newsletter new style - great when reading paper  version - bobbing</p>		<p>More playground area  Homework assistance - could</p>	<p>I believe NCC is growing and improving all the time and do not</p>	<p>More advice/assistance much earlier with secondary school options (advice on</p>

<p>the school An introduction to the work that reception do, ie phonic sounds - so as parents we have a better understanding and thus able to help our children I've found the transition from nursery to reception a big change, as I got feedback every day and now this is restricted to parents evenings. Is there a way of communicating more frequently with the parents so we know a little more that goes on? However, aware that more paperwork etc is a bad thing! Some of the homework for this group can be a bit much at times, especially for a 4 year old At this stage in school, I would like to know more about what my child is</p>	<p>new teacher when child moves up a year group Opportunities for music and foreign languages early in the school Weekly updates about child's performance (either as a small report or a quick one to one session?)</p>	<p>as a child has or says they are finished their lunch they are straight out to play. I feel my child doesn't eat as much as they would if they had a little more time. Free activities for children (visits)</p>	<p>about on the screen a bit though</p>		<p>include teaching methodology in newsletter to aid parents who are unable to attend workshops especially maths methods - so to eliminate confusion between new methods and old methods</p>	<p>have any current concerns or suggestions.</p>	<p>bursaries/scholarships) More computer time, more science (pupil's comments) I would like to mention there is a certain note to NCC which will help kids while entering Milman Road, vehicles are moving faster. This is becoming difficult to manage children. While I appreciate the need for home study, I feel that perhaps, at times, the homework load can be a little overbearing. It can also be difficult to appreciate learning methods and therefore understand the homework (for parents) It is not always possible to attend day-time sessions that have been arranged to explain various aspects of teaching (although the thought is, of course, appreciated)</p>
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<p>doing, but then I'm not sure if this is normal!</p> <p>Slightly less intense homework - it is their first term and I'm already having a battle and nagging</p>							
<p>Know if sports kit has been used</p> <p>How do reception teachers choose the books for the children to read? Is there a system? Or is it a random choice?</p> <p>Can I book a time to come and talk to my child's teacher? I had to miss parents meeting as ill.</p>		<p>I feel comfortable to speak to the teachers whenever I have any questions. This is fantastic.</p>			<p>Where is the fire assembly point - is it away from the building?</p> <p>Are pupils who do not have access to ICT outside school disadvantaged for homework and Mathematics, as more and more homework is ICT based.</p>		

Our Responses:

We take on board comments ref homework for younger children and will address these over the coming term

Reading for Reception - Mrs Dunn is planning a workshop to address your particular concerns

Communication from teachers to parents regarding pupil progress - this is always a tough one to resolve; the suggestion for weekly meetings with parents is impracticable - we just don't have the time available to meet with all parents every week (if we did do this, it would have to be during the school day which would mean teachers being out of class; it would cost in terms of the children's education and money). We do recognise that parents want more feedback on pupil progress and we will be talking about ways in which we can offer this which don't impact too heavily on the huge workload teachers already manage.

Dress up days - point taken! We'll aim to be better organised and give more notice

Meeting new teacher - good idea, which we'll definitely plan for the coming year - thank you!

Lunchtime - the children have up to an hour to eat their lunch, which we think is ample; if this is a particular problem for your child, please speak with the class teacher.

We'll look into cycle racks

Activities inc music/foreign languages - not many free activities out there, but when we can we do offer these; we use various charities to subsidise trips/activities, and also put on some activities such as in-school plays and workshops free of charge; we'll keep an eye out and consider opportunities for younger children ref music etc

Secondary school options - I'm always happy to discuss secondary school options, as are RBC Admissions Department, who visit the school every Autumn to share information; there are lots of bursaries/scholarships available, any which we're told about we pass on to parents, but very few independent schools contact us with this information - the best thing for interested parents to do is contact schools direct as details will differ in every school.

Homework for older children - we've noted the points raised and will consider ways we can inform parents of teaching methods, especially in maths

**Specific Questions:**

Sports kit - best thing to do is send kit in on a Monday and take home for washing on a Friday

Reception reading - look out for Mrs Dunn's reading workshop coming up

Appointment with teacher - appointments can always be booked by contacting the class teacher either via the school office or directly

Fire assembly point - we gather in the playground facing away from the building; if we need to evacuate further, we go to the field; if we need to evacuate for a significant amount of time, then we have an agreement to make use of Katesgrove Primary School as a 'shelter'.

ICT - we do provide opportunities in school for children to use the internet if they don't have resources at home; we plan to carry out a formal survey of all children so we know exactly who has access and who doesn't. We have offered homework clubs for such children, but these have been generally very poorly attended, with the exception of Athletics.

**Your suggestions, comments, and ideas are always important to us - please don't feel you have to wait for the questionnaires to come out - there have been many suggestions made informally which we have taken on board and used!**